



Dansk Industri

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Nordic mobility and
cooperation in the future

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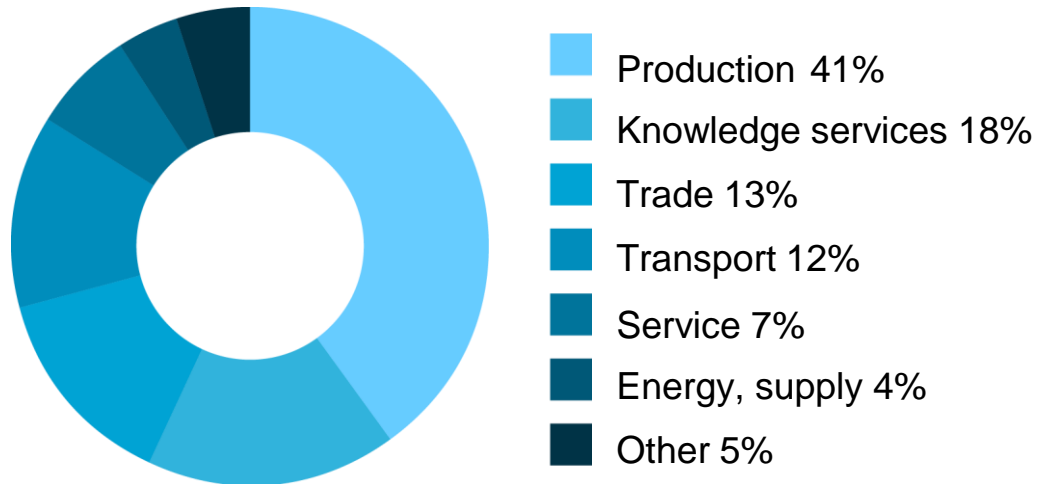
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Future Competencies

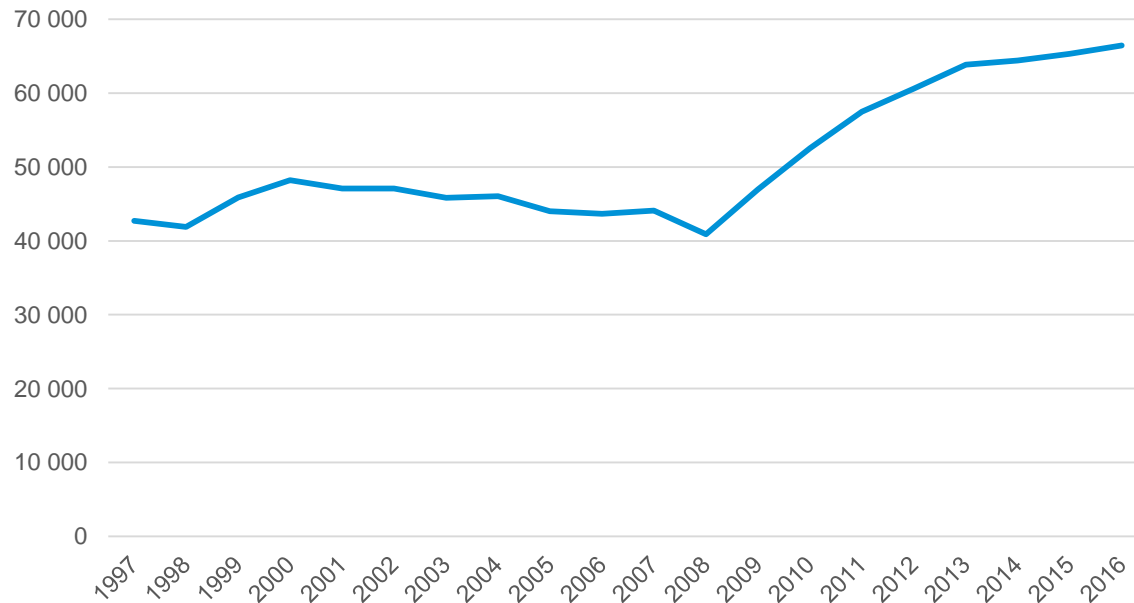
From the Industry and Business Perspective

About The Confederation of Danish Industry



Moving towards the future

Intake of students at higher educations in Denmark. Number of persons.



Source: The Ministry of Education and Science

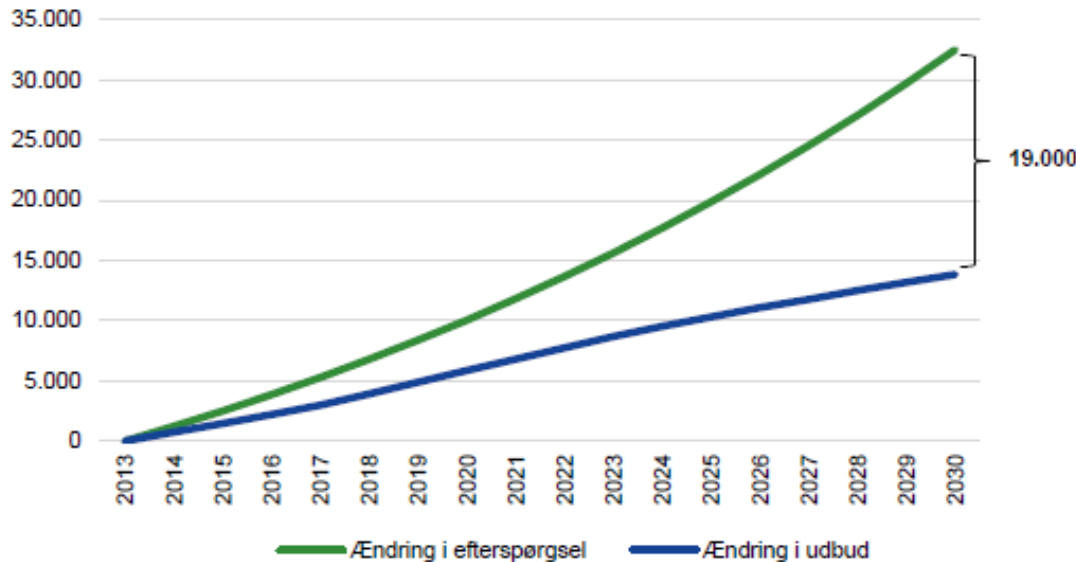
What do we know?

- The number of graduates holding a higher education will increase
- The demand for university graduates in the public sector will drop
- More graduates will have to find a job in the private sector
- Education and science will face a cut down



Need for more engineers, IT specialists and science candidates!

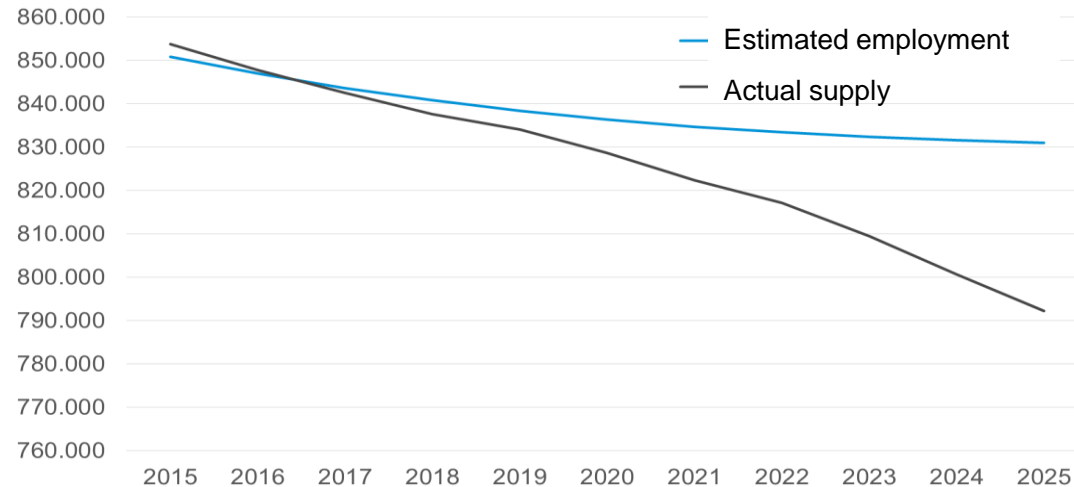
Actual supply and estimated need of it specialists Number of persons



Source: The Ministry of Business and Growth

Need for skilled workforce at all levels

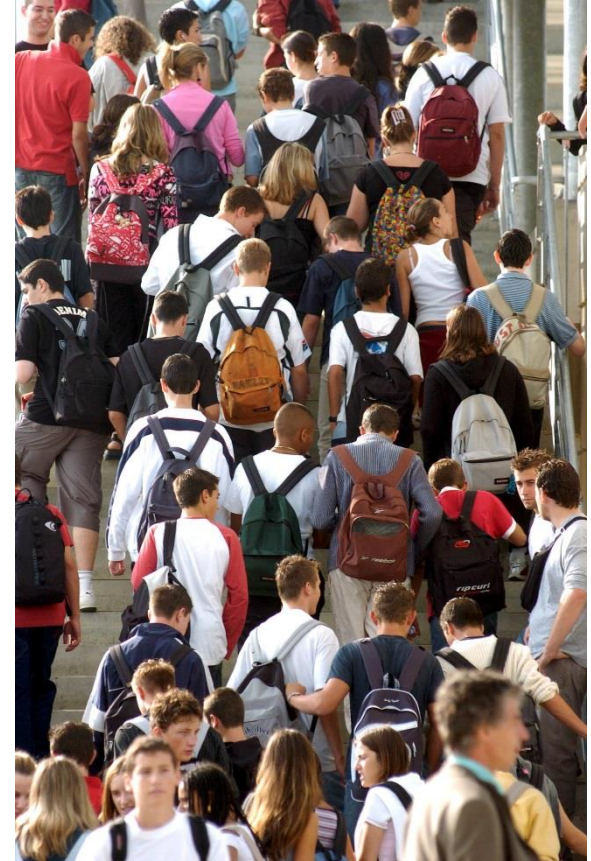
Actual supply and estimated employment for all skilled workers.
Number of persons



Source: DI's forecast for skilled labour

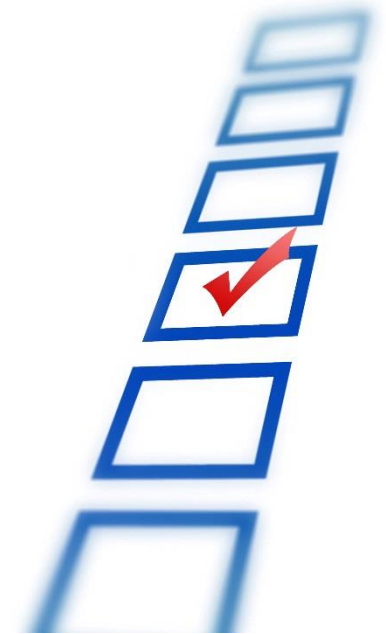
What do the companies require from the higher educations in the future?

- Graduates, who can handle new technology and IT
- Stronger core competencies/qualifications
- Innovation and entrepreneurship



Company wishes with regard to higher educations

- That all students are challenged to their full potential
- That the educations are applicable to the specific jobs
- That the students have international competencies and can work in English (and in other languages)
- Stronger personal and relational competencies





What to do? Part I)



- Intensive use of sizing and an increased intake of students on educations aimed at the private sector
- Strong educational environments and top scientists
- More education lessons, more feedback and more guidance
- More project and practice oriented education
- Various types of education and exams that support personal competencies

What to do? Part II)

- More elite educations and elite programs
- Better opportunities to study abroad
- Closer cooperation between the universities and the industry
- Increased funds for education and science

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied



Nordic collaboration – what can we do together?

- The Nordic countries have great potential – let us make use of it!
- Continuously improved mobility of students and workforce across the Nordic borders
- Better opportunities for foreign talents to live and work in the Nordic countries
- Shall all the Nordic countries offer equivalent educations? Or could we concentrate our resources and obtain a stronger environment?