

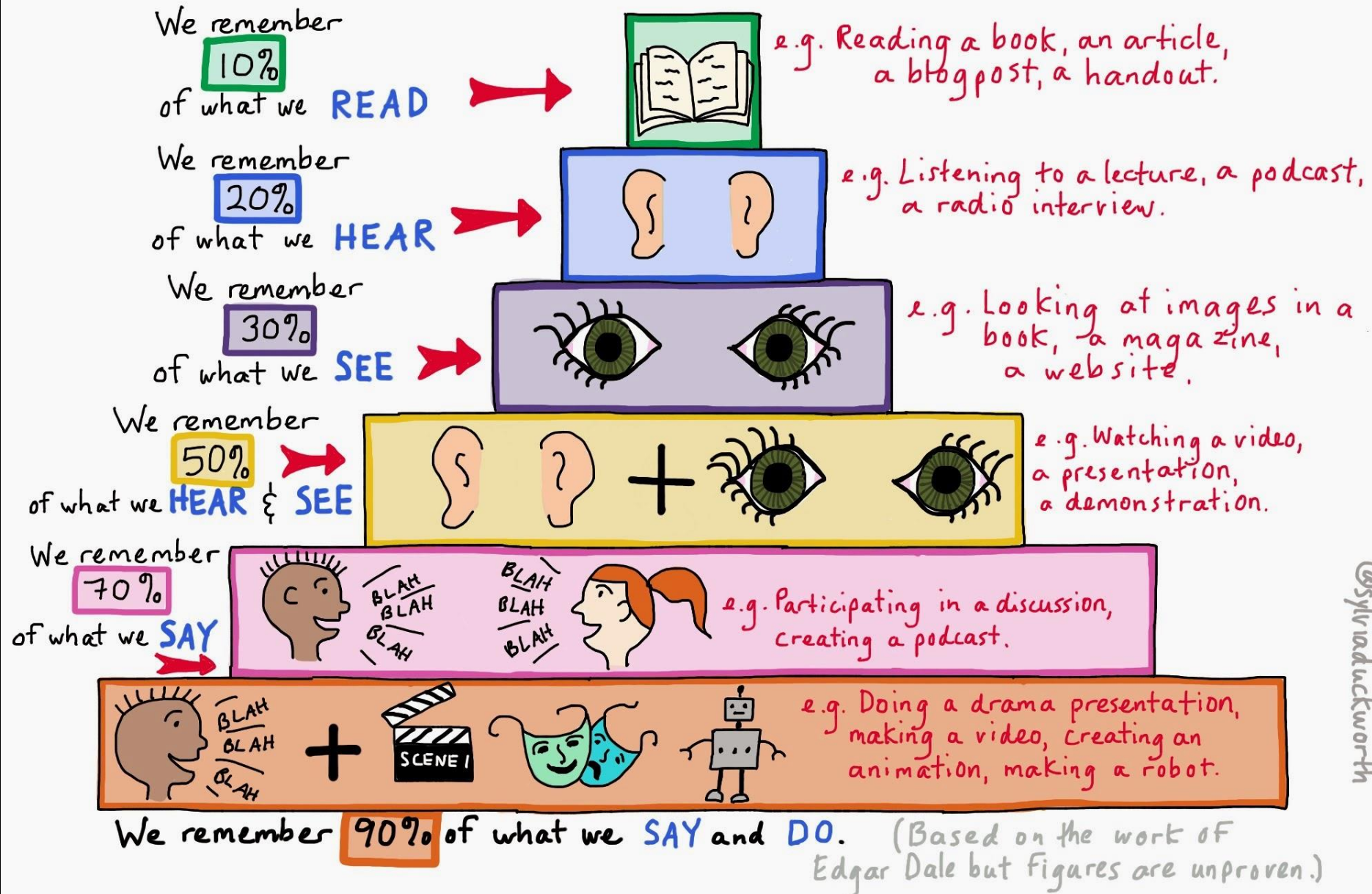
# Competencies of the Future

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[Start](#)

# What We Remember



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# Competencies of the Future

- What are they?
  - Independency in working / self confidence / courage
  - Social skills > messaging vs. telephone vs. email
  - Language skills
  - Math skills
  - RELEVANT IT skills vs. digitalization
  - Physical condition vs. pension age (fitness for work)
- Curriculum: Life long learning vs. core competencies
- Basic social skills are partly missing, language skills a big part
- Learning by doing > on the job learning makes a huge difference already
- The student needs to be an active player in the learning game

# Entrepreneurial approach to vocational business studies / other studies

- What is relevant?
  - Salesperson's competence vs. Marketing manager's competence
  - What is working life? Schools as educators for knowledge and as educators for life
  - "Life is a company" or is it?
  - Entrepreneurship as a method of learning?
    - Covers a wide variety of areas (as mentioned)
    - Suitability for different learning environments? Sales / carpenter / IT / health care
    - Grass-root level
    - Target: problem solving + learning by doing
    - Creativity (Achilles heel) > licence to fail

# Competencies of the Future

- What can and should be done to promote this in the Nordic cooperation?
  - Pursue forward with best practices
  - Substance vs. digilife
  - Unemployment (FI) vs. labour shortage (NO)
  - Have-to –Swedish? > possibilities
  - Trains, flights, busses, connections in general
  - North-Calotte as a strategic area for future travel/industry/logistics
    - Ex-PM programme on the arctic developing to a major investment area

# Our focus

- Focus on mass-mobility > 30+3 at a time (2-way)
- Eyes-opening-moments: abroad / on-the-job learning
- On-the-job learning periods are critical.
- SE: Jag-Lag-Företag
- NO: appr. 50 % of the studies in apprenticeship at an actual working place.
- Formal learning vs. informal > OSAO-built houses
- Need?
  - Strong encouragement to teachers involved + committed leadership

# LLL & Entrepreneurship

- Interaction and co-operation
- Ethics
- Health, security and capability to work/performance
- Initiative and entrepreneurship
- Sustainable development
- Aesthetics
- Know-how in communication and media
- Math and natural sciences
- Technology and IT
- Active citizenship and cultures

# Findings & conclusion

- Networks as assets for the future
  - Evidence in our projects
    - Friendship
    - Social media contacts
- Academic skills do not correlate with practice
- WildBoys > successful businessmen
- Co-workers getting involved after seeing results
- Graduation rate +++
- Now part of the curriculum
- Cuts in finance vs. changes in curriculum
- Without CIMO?
- Elisabeth-TrineB-TrineR <3



There is more to learn. We should be hungry for a lifetime.

”Bill Clinton”